

Sports Premium Annual Report to the Governing Body for the Academic Year 2016 - 2017

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Sports Premium Expenditure Annual Report to the Governing Body for the Academic Year 2016 – 2017

School Context

Abel Smith Primary School is one form entry with a preschool and nursery. The vast majority of pupils come from families with low levels of deprivation. The school has a deprivation index of 0.07 and national is 0.21, placing the school in the lowest 20% of the country. The school's deprivation indicator is also significantly lower than the national average.

The number of pupils entitled to Free School Meals (FSM) is significantly lower than the national average. The number of SEN pupils and those with an EHCP is significantly lower than the nation average. English is the first language for the vast majority of our children and parents; even the small minority from other ethnic backgrounds where their home language may be different.

Mobility is significantly lower than the national average. School stability percentage is 92.8%. There is a difference of 7.1% between the school and the national stability rate.

Our primary objective in using Sports Premium money is to provide excellent and enriched opportunities both within the curriculum and beyond for all children to engage in physical activity that will have a positive impact on their well-being.

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| Amount of sports premium allocated | £8, 895 |
| Amount of sports premium spent | £9, 162 (over spent by £267.00 taken from teaching and learning resources) |
| A summary of the barriers to further improving sports provision | <ol style="list-style-type: none"> 1. Significant lack of space. There is limited space outside and inside to deliver a range of sports activities. The field and playground are not marked out for multi-sports. The field is not a flat surface. 2. Teacher expertise, experience and confidence at teaching physical education. 3. Engagement of pupils from disadvantaged backgrounds |
| How is sports premium funding and used to address the barriers | <ol style="list-style-type: none"> 1. HWSSP membership ensures children are given some opportunity to play sport/games in different venues such as Wodson Park. Expertise of sports coach ensures what space we have is utilised for mini – games. 2. Staff shadowing of our regular sports coach gives the staff an opportunity to learn new skills and gain experience. Team teaching and team planning of P.E implemented with experienced P.E teacher. Val Sabin resources purchased to give teachers guidance when teaching gymnastics and dance. 3. Pupil Premium money has been used on an case – by – case basis to fund extra- curricular activities. Further pupil premium funds alongside sports premium funding could be further utilised in this way. |
| How was sports premium allocation spent | Hertford and Ware Sports Partnership £1, 900 Curriculum Coaching (Foundation Sports) After school football and rounders inc. matches Active lunch times for EY and KS1 |
| What was its impact on the educational attainment of pupils? | By the end of KS2, the vast majority of children achieve the age related expectation in reading, writing and math and are well prepared for the next stage of their education. |
| How does the school measure the impact of the funding? | Sports premium action plan forms part of the SIP, which is reviewed on a termly basis. Additionally, a P.E evaluation is completed each term. A SEF has been completed to fully evaluate impact of P.E provision and effect of sports premium. Deputy worked alongside P.E co – ordinator to ensure that the Sports Premium action plan for 2017 – 2018 is data driven. The impact of the funding will therefore be more robustly measured. |
| Outcomes for children | <p>All children participate in regular physical activity during the school day. The profile of P.E and sports has a high profile across the school, including the use of yoga to promote mindfulness in KS1. A broad range of sports and activities are offered to all children provided through the use of a sports coach.</p> <p>Teaching staff are gradually developing their knowledge and skills to confidently teach consistently good P.E lessons which aids development of physical literacy for all children. P.E lessons provide children with the skills and motivation for an active life style. Our next step is to generate A school community that has the knowledge to equip them for a healthy life – long participation in physical activity.</p> <p>The HWSSP provide a wide range of both competitive and non – competitive sports and games. This ensures that there are plentiful opportunities for children to engage in sport. This includes opportunities which are targeted towards the least active children.</p> |